



Appendix A

Pre-Season Concussion Education

Form to be signed by parents and athletes; and coaches and submitted to coach/ club administrator

PRE-SEASON CONCUSSION EDUCATION

WHAT IS A CONCUSSION?

A concussion is a brain injury that can't be seen on x-rays, CT or MRI scans. It affects the way an athlete thinks and can cause a variety of symptoms.

WHAT CAUSES A CONCUSSION?

Any blow to the head, face or neck, or somewhere else on the body that causes a sudden jarring of the head may cause a concussion. Examples include getting body-checked in hockey or hitting one's head on the floor in gym class or on the side of the pool deck.

WHEN SHOULD I SUSPECT A CONCUSSION?

A concussion should be suspected in any athlete who sustains a significant impact to the head, face, neck, or body and reports ANY symptoms or demonstrates ANY visual signs of a concussion. A concussion should also be suspected if an athlete reports ANY concussion symptoms to one of their peers, parents, teachers, or coaches or if anyone witnesses an athlete exhibiting ANY of the visual signs of concussion. Some athletes will develop symptoms immediately while others will develop delayed symptoms (beginning 24-48 hours after the injury).

HOW CAN MY ATHLETE SUFFER A CONCUSSION IN ARTISTIC SWIMMING?

Artistic swimming examples:

- collision with teammate swimming laps,
- eggbeater kick to the head,
- elbow to the head,
- fall from a lift/highlight,
- hitting head on bottom of pool in shallow end (ex: ending of a figure)
- a hard fall onto the bum (in the gym, slipping on the wet deck).

WHAT ARE THE SYMPTOMS OF A CONCUSSION?

A person does not need to be knocked out (lose consciousness) to have had a concussion. Common symptoms include:

- Headaches or head pressure
- Dizziness
- Nausea and vomiting
- Blurred or fuzzy vision
- Sensitivity to light or sound
- Balance problems
- Feeling tired or having no energy
- Not thinking clearly
- Feeling slowed down

- Easily upset or angered
- Sadness
- Nervousness or anxiety
- Feeling more emotional
- Sleeping more or sleeping less Having a hard time falling asleep
- Difficulty working on a computer
- Difficulty reading
- Difficulty learning new information



WHAT ARE THE VISUAL SIGNS OF A CONCUSSION?

Visual signs of a concussion may include:

- Lying motionless on the playing surface
- Slow to get up after a direct or indirect hit to the head
- Disorientation or confusion or inability to respond appropriately to questions
- Blank or vacant stare
- Balance, gait difficulties, motor incoordination, stumbling, slow labored movements
- Facial injury after head trauma
- Clutching head

WHAT SHOULD I DO IF I SUSPECT A CONCUSSION?

If any athlete is suspected of sustaining a concussion during sports they should be immediately removed from play. Any athlete who is suspected of having sustained a concussion during sports must not be allowed to return to the same game or practice.

It is important that ALL athletes with a suspected concussion undergo medical assessment by a medical doctor or nurse practitioner, as soon as possible. The Medical Assessment Letter should be given to coach/club. It is also important that ALL athletes with a suspected concussion receive written medical clearance from a medical doctor or nurse practitioner before returning to full contact sport activities (Stage 5 in Return-to-Sport Protocol).

WHEN CAN THE ATHLETE RETURN TO SCHOOL AND SPORTS?

It is important that all athletes diagnosed with a concussion follow a step-wise return to school and sports-related activities that includes the following Return-to-School and Artistic Swimming Return-to-Sport Strategies. It is important that youth and adult student-athletes return to full-time school activities before progressing to stage 5 and 6 of the Return-to-Sport Protocol.

Return-to-School Protocol

Stage	Aim	Activity	Goal of each step
1	Daily activities at	Typical activities during the day as long as they	Gradual return to typical
	home that do not give	do not increase symptoms (i.e. reading,	activities
	the student-athlete	texting, screen time). Start at 5-15 minutes at a	
	symptoms	time and gradually build up.	
2	School activities	Homework, reading or other cognitive	Increase tolerance to
		activities outside of the classroom.	cognitive work
3	Return to school part-	Gradual introduction of schoolwork. May need	Increase academic
	time	to start with a partial school day or with	activities
		increased breaks during the day.	
4	Return to school full-	Gradually progress	Return to full academic
	time		activities and catch up
			on missed school work



Canada Artistic Swimming Return-to-Sport Protocol

Stage	Aim	Activity	Additional information	DURATION
1	Symptom-limiting	Daily activities that do not provoke symptoms	Limit exposure to bright	☐ 15 minutes
	activity	Can commence light passive stretching if no symptoms	lights and loud noise	☐ 20 minutes
		increase	(should not attending	
		GOAL: Gradual re-introduction of work/school activities	practices)	
		To progress to stage 2, a Medical Assessment Lette		
2	Light aerobic	At a slow to medium pace for 15-25 minutes at sub-symptom	Limit bright light and loud	☐ 15 minutes
	activity	threshold intensity:	noises. Try kicking drills at	20 minutes
	0041	- light swim kicking (no breath holding or flip turns or	a time when no routines	25 minutes
	GOAL: Increase heart rate	head rotations): o start with kicking with kickboard (cease if any	are being practiced (no music being played)	
	Healtrate	 start with kicking with kickboard (cease if any neck pain occurs with kicking), 	music being playeu)	
		o no swimming strokes (as involved head		
		rotations)		
		- walking		
		- stationary cycling		
		- Passive stretching		
		- May start active stretching & extension drills		
		- No inversions (head underwater)		
		- No resistance training		
3	Sport-specific	Moderate intensity swimming for 30-60 minutes at sub-	Limit time at the pool to	☐ 30 minutes
	exercise	symptom threshold intensity:	60 minutes.	☐ 45 minutes
	0041 4-1-1	- Swimming;	Dampen sound with ear	☐ 60 minutes
	GOAL: Add	limited breath holdingno flip turns	plugs if needed.	
	movement	o no flip turns - Artistic swimming skills (no breath holding)		
		No head impact activities (swim out of		
		pattern)		
		No inversions (head underwater)		
		Horizontal drills: sculls, back layouts, front		
		layouts, ballet legs		
		 Eggbeater & eggbeater boots 		
		 Landdrills 		
		- No resistance training		
4	Non-contact	Harder training drills. Gradual increase from moderate to	Progress time at pool to	☐ 75 minutes
	training drills	high intensity swimming and artistic swimming:	full practice training.	90 minutes
		- figure practice; parts ONLY		☐ 105 minutes
	GOAL: Exercise,	- out of pattern routine swims: lap by lap ONLY		☐ 120 minutes
	coordination and	- Re-introduce spins.		
	increased thinking	No highlight training.Resume progressive resistance training		
	ullikilig	Ensure non-contact practice without risk of collision		
		Medical Clearance Letter required to progress to	Stage 5	
		Youth and Adult student-athletes return to full-time		
5	Full contact	Following medical clearance, participation in full practice	Athlete is reintegrated to	With Medical
3	practice	without activity restriction	full time training with no	Clearance:
		- Swimming: no restrictions	limitations	☐ Full time
	GOAL: Restore	- Artistic Swimming:		training
	confidence and	 Resume figure wholes 		a anning
	assess functional	 Resume in pattern training: start with 		
	skills by coaching	small parts in gradual increase to full		
	staff	routines.		
	D	Resume highlight training		
6	Return to sport	Normal artistic swimming training session and competitions.		l



HOW LONG WILL IT TAKE FOR THE ATHLETE TO RECOVER?

Most athletes who sustain a concussion will make a complete recovery within 1-2 weeks while most youth athletes will recover within 1-4 weeks. Approximately 15-30% of patients will experience persistent symptoms (>2 weeks for adults; >4 weeks for youth) that may require additional medical assessment and management.

HOW CAN I HELP PREVENT CONCUSSIONS AND THEIR CONSEQUENCES?

Concussion prevention, recognition and management require athletes to follow the rules and regulations of their sport, respect their opponents, avoid head contact, and report suspected concussions.

TO LEARN MORE ABOUT CONCUSSIONS PLEASE VISIT:

Parachute Canada: www.parachutecanada.org/concussion

SIGNATURES: The following signatures certify that the athlete and his/her parent or legal guardian have reviewed the above information related to concussion.							
Printed name of athlete	Signature of athlete	Date					
Printed name of parent	Signature of parent	Date					
For Coaches ONLY: one signed copy per season required. Coaches need to sign only one copy. The following signature certifies that the coach has reviewed							
the above information related to concussion							
Printed name of coach	Signature of coach	Date					



www.parachutecanada.org/guideline

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